

## What makes a collaboration complex? Assessment Worksheet

Complexity Dimension	Notes
<input type="checkbox"/> Focus of services provided by organization- e.g. -different dimensions of student mental health/disorders -quadrants of mentally healthy campus	
<input type="checkbox"/> Variation in organizations: Post-secondary campuses, student associations and community agencies – e.g. - size and function - community contexts –rural and remote, urban, metropolitan contexts	
<input type="checkbox"/> Variation in time horizons for making changes, introducing new projects and so on -e.g. - fiscal years - timelines for making operational changes	
<input type="checkbox"/> Student body characteristics, intersectionality lens	



## What makes a collaboration complex? Assessment Worksheet

Complexity Dimension	Notes
<input type="checkbox"/> Subgroups of organizations, representatives with shared history and terminology that aren't shared across the whole Regional Hub	
<input type="checkbox"/> Sector, constituencies – e.g. <ul style="list-style-type: none"> <li>- accountability requirements (e.g. expected reporting for funding)</li> <li>- social norms, fears of loss</li> <li>- representatives have processes to gather and distribute information throughout relevant sections of their organization</li> </ul>	
<input type="checkbox"/> Different professions at decision-making tables or working groups <ul style="list-style-type: none"> <li>-consciousness of different problem-solving approaches and assumptions about causal webs</li> <li>-skills for collective decision-making</li> </ul>	
<input type="checkbox"/> Decision-making protocols – e.g. <ul style="list-style-type: none"> <li>-Representatives have independent authority to bind their organization, or established transparent processes in their organization to get decisions</li> </ul>	
<input type="checkbox"/> Other (please specify)	

