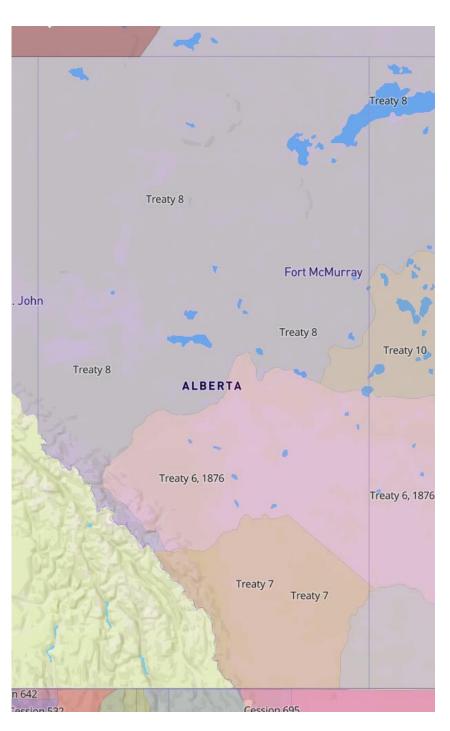
Peer Support Webinar Series Mind the Gaps: Strengthening Mental Health Support on MRU's Campus

Presented by





Land Acknowledgement



We acknowledge the traditional territories of the Indigenous peoples of Treaty 4, Treaty 6, Treaty 7, Treaty 8, and Treaty 10 throughout Alberta, which is a gathering place for First Nations people, Métis, and Inuit.

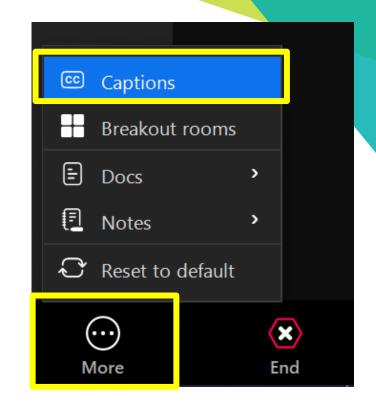
https://native-land.ca/

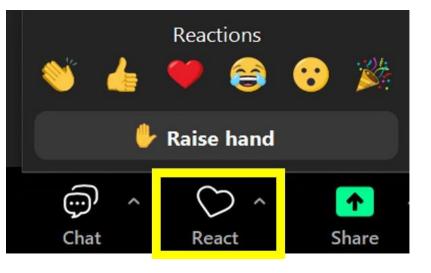


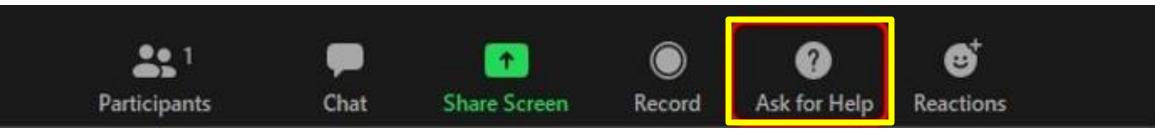
Housekeeping

Zoom

- Closed captions available
- Raise hand feature/chat to ask questions
- Reminder that this Webinar is being recorded.
- Ask for help button if needed when in breakout rooms
 Technical Details
- Send a message in the chat if you have technical difficulties









Introductions



Julia Nicholls (she/her)
After Hours Peer Support
Program Coordinator



Sarah Dubreuil Karpa (she/her)

After Hours Peer Support

Program Coordinator



Spencer Matthews (he/him)
After Hours Peer Supporter

...and feel welcome to introduce yourself in the Zoom chat!

MIND THE GAPS: STRENGTHENING MENTAL HEALTH SUPPORT ON MRU'S CAMPUS

Presented By:

Julia Nicholls, MSW, RSW
Sarah Dubreuil Karpa, MEd, MSW,
RSW

Spencer Matthews





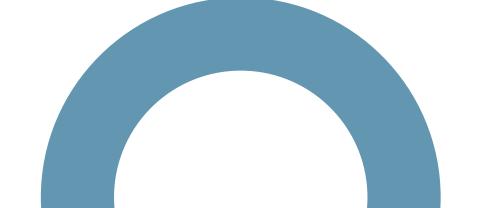
LAND ACKNOWLEDGEMENT

Mount Royal University is situated on an ancient and storied land steeped in ceremony and history that, until recently, was occupied exclusively by people indigenous to this place. With gratitude and reciprocity, Mount Royal acknowledges the relationships to the land and all beings, and the songs, stories and teachings of the Siksika Nation, the Piikani Nation, the Kainai Nation, the Îethka Stoney Nakoda Nation (consisting of the Chiniki, Bearspaw and Goodstoney Nations), the people of the Tsuut'ina Nation, and the Métis.





POLL QUESTIONS





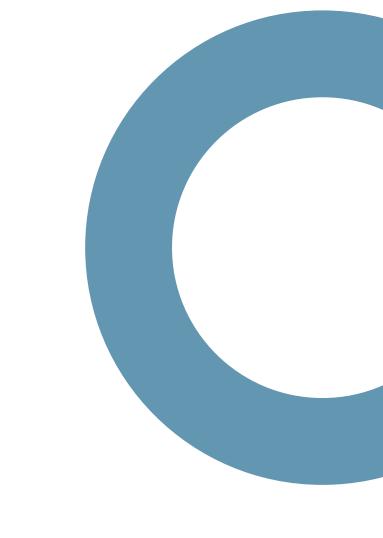
AGENDA

Meet the After Hours Peer Support Centre

From spark to strategy: The story behind the After Hours Peer Support Centre

Lessons from the launch: Our first-year journey

Through their eyes: Student perspective





YOUR PRESENTERS



Spencer Matthews
Peer Supporter/Student



Julia Nicholls, MSW, RSW Program Coordinator



Sarah Dubreuil-Karpa, MEd, MSW, RSW Program Coordinator



MEET THE AFTER HOURS PEER SUPPORT CENTRE

AFTER HOURS

PEER SUPPORT CENTRE

Generously supported by Viewpoint Foundation

Peer Led

- Highly Trained Peer Supporters
- Diverse & Inclusive Team
- Support from Students, for Students

Information & Resources

- On and Off Campus Supports
- Working alongside systems
- Supporting growth through experience

Non-judgemental

- Trauma-Informed Approach
- Confidential & Respectful
- Supportive Listening and Peer Model

Connection

- Reducing isolation
- Engaging programming
- Campus Collaboration



FROM SPARK TO STRATEGY: THE STORY BEHIND THE AFTER HOURS PEER SUPPORT CENTRE



Responding to the rising mental health needs of students.



Reducing strain on community mental health services.



Empowering students as trained peer supporters.



A vision for sustainability and expansion.









BUILDING ON STRENGTHS, BACKED BY GENEROSITY

Leveraging existing peer support successes

A sustainable, campus-rooted model

A shared vision for community-based mental health support





VIEWPOINT FOUNDATION

- Who is Viewpoint?
 - A private, family-owned organization founded by the Van Wielingen Family.
- What does Viewpoint do?
 - Focus on responsible capital management and transformational philanthropy.
- Viewpoint's Commitment
 - Investing in markets, society, and the future with purpose and impact.



CREATION OF THE AFTER HOURS PEER SUPPORT CENTRE

Recruitment

Peer Supporters from various faculties

Social work placement opportunities

Trainings as motivation to participate

Training

80+ hours of training

Professional development opportunities

Collaboration with community and campus partners

Programmin

Peer led programming

Student connections to campus and community

Increases access to supports

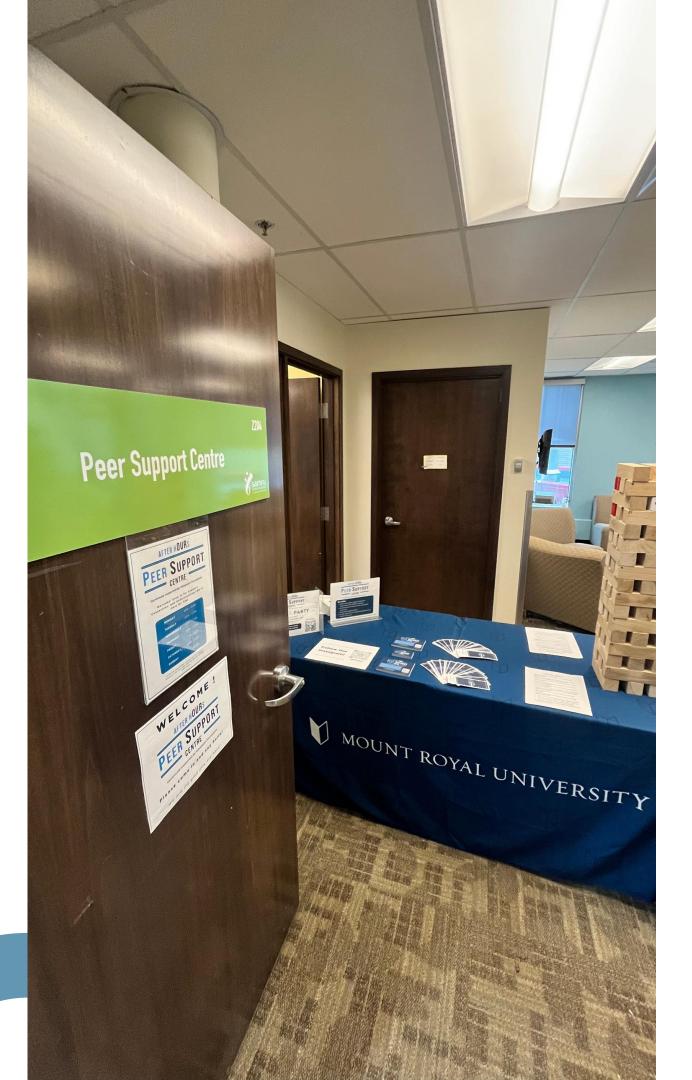
Procedures/Policie

Standardized Risk Assessments

Values and ethics embedded in the program

Evidence-based best practices





PROGRAM TRENDS

Retention of Peer Supporters

- Practicum Students transitioned to volunteers
- 100% of eligible volunteers plan to return for year two

Aligns with the Student Life Cycle

- Programming aligned with peak engagement
- Reduced Peer Supporter participation during reading week and exams

Increased Internal Capacity Reducing External Intervention

- Safe, accessible space for expression
- Proactive support
- Highly trained Peer Supporters

Strengthening University Connections

- Cross-program and Faculty connections
- Enhanced campus culture through relationship building



LIMITING FACTORS

Collaboration Overload

- Being intentional with collaborators
- Balancing competing demands
- Risk of overextension

Visibility on Campus

- New program at Mount Royal University
- Rebranding and pivoting during our first year
- Accessibility and visibility of location

Commuter Campus

- Low student presence after classes
- Challenges accessing campus after hours
- Limited campus amenities and services

Lack of Comparable Data

- Limited availability of similar data
- Differences in service context
- Lack of established benchmarks



SUCCESSES FROM OUR FIRST YEAR

Uptake in Service Usage

Consistent growth and program awareness

Broader reach through faculty and department partnerships

Programming offerings enhanced access

Centre Expansion

Increased student team in both numbers and diversity

Strengthened collaborations across campus

Expanding programming offerings

Value of Peer Support

Peer Supporters became an integral part of community-based crisis interventions

Reduced reliance on emergency interventions

Increased access to mental health support

Student Capacity Building

Expanding skills and knowledge

Elevated confidence and experience

Creation of strong bonds and connections



STUDENT PERSPECTIVE

Career Enrichment

Direct experience with student help and crisis resolution strengthens career goals as a student.

The After Hours Peer Support Program offers expansive skills in the humanities that are not only transferable but invaluable.

Skill Enhancement

Relational Development

Team cohesion has promoted strong community connections and bolsters interpersonal relationships

Contributing to community needs, working against conflict, and expanding skills reinforces what I am passionate about and what is purposeful to me.

Personal Advancement



MOVING FORWARD

1

Strategizing for Fall 2025 and Winter 2026

2

Momentum in Engagement Efforts 3

Empowering Our Communities





THANK YOU. QUESTIONS?

Contac

Tulia Nicholls - jnicholls@mtroyal.ca

Sarah Dubreuil Karpa - sdubreuil@mtroyal.ca

General Inbox - afterhourspsc@mtroyal.ca





RESOURCES

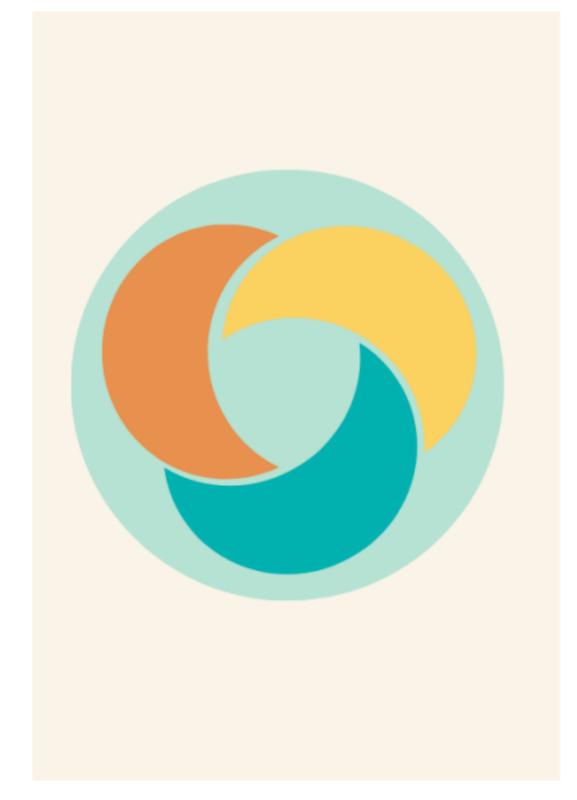
- 211 Alberta 2-1-1 www.ab.211.ca
- 988 Suicide Crisis Helpline 9-8-8 www.988.ca
- AHS Mental Health Helpline 1-877-303-2642 https://www.albertahealthservices.ca/amh/page16759.aspx
- Alberta's One Line for Sexual Violence 1-866-403-8000
- Distress Centre 403-266-HELP (4357) www.distresscentre.com
- Eastside Community Mental Health Services 403-299-9699 https://www.woodshomes.ca/eastside-community-mental-health-services/
- FearlsNotLove (formerly Calgary Women's Emergency Shelter) 403-234-SAFE (7233) www.fearisnotlove.ca
- First Nations and Inuit Hope for Wellness 1-855-242-3310 www.hopeforwellness.ca
- Health Link 811 www.albertahealthservices.ca/811
- Recovery on Campus www.recoveryoncampusalberta.ca
- Trans Lifeline 1-877-330-6366 www. translifeline.org



Thank you to our presenters!



Upcoming Events





Reimagining Campus Culture







Upcoming Webinar

Key Insights from CIHI's 2025 survey on Navigation and Early Intervention of Mental Health and Substance Use Services

May 14th, 10AM-10:30AM







Join the conversation around campus mental health & well-being on the

HCA Community Hub



We value your feedback!



Thank you for your participation!

Please take a moment to complete our evaluation survey:

https://www.surveymonkey.com/r/May7HCAWebinar2025





Connect with us!



hcaadmin@cmha.ab.ca



community.healthycampusalberta.ca





